





ASPIRATIONAL SKILLING ABHIYAN 2018-19 MAINSTREAMING ASPIRATIONAL DISTRICTS THROUGH SKILL DEVELOPMENT

STEP BY STEP....

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Aspirational Skilling Abhiyan in Aspirational districts





Objectives

Mapping of **skill profile** of the district

Appraisal of **District Skill ecosystem**

Identifying district specific Challenges and Potential areas of support required in the district

Development of **District Skill Development Plan** through consultation process

Implementation support for the work plan to the districts



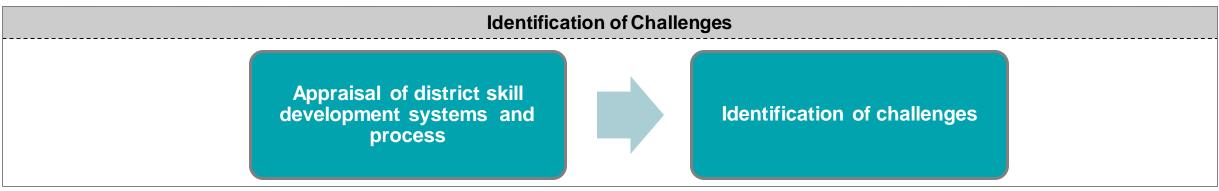
District Skill Committee (DSC) and State Skill Development Mission (SSDM) to operationalise Mission

Unfolding the Mission: 2nd October -26th January 2019





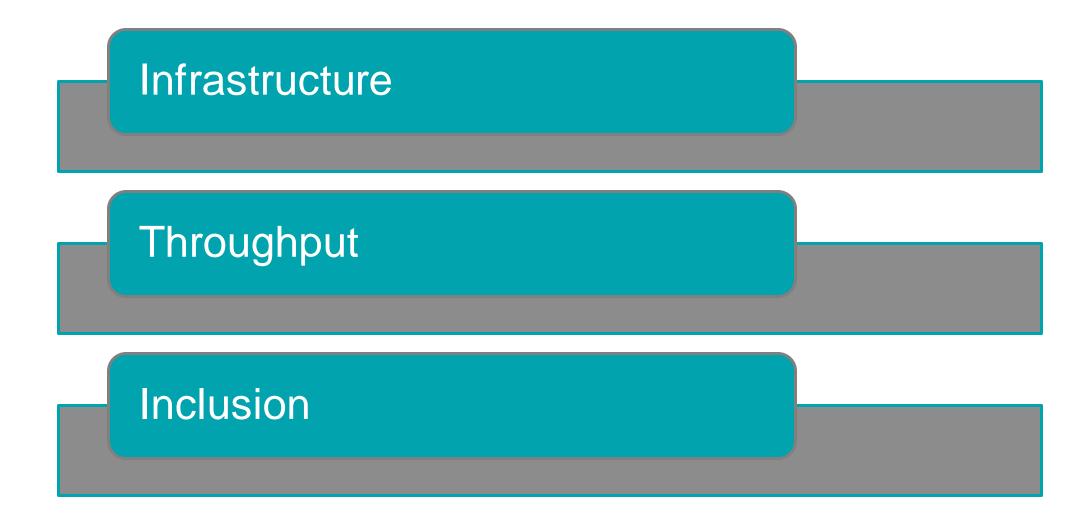
Slide 3



Development of District Skill Development Plan Consultation with District skill committee and other stakeholders District Skill Development Plan



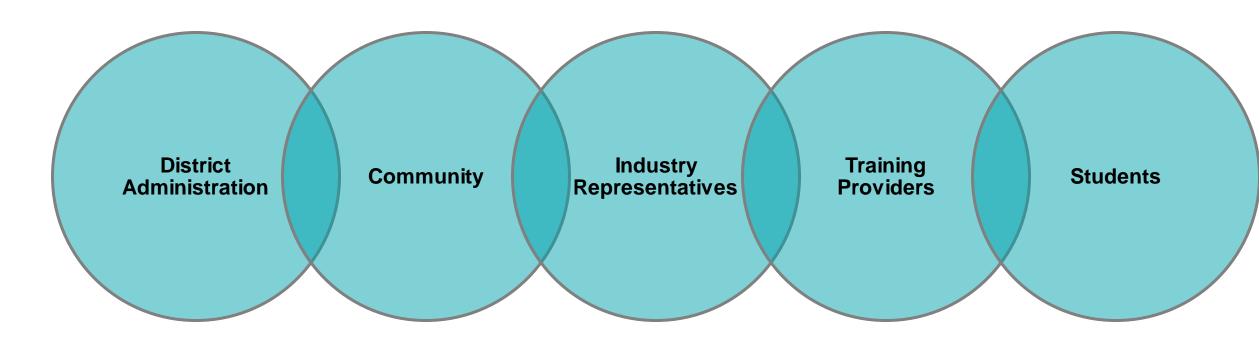
Broad key indicator identified for Skill Development in Transforming Aspirational Districts Programme by NITI Aayog



Key indicators for Mainstreaming Aspirational Districts Through Skill Development Programme



Key Stakeholders



Approach

Phase 1 - Identification of Challenges and creation of baseline

Phase 2 – Co creation of solutions and development of District Skill Development Plan (DSDP)

Phase 3 - Implementation of District Skill Development Plan and continuous monitoring

Phase I: Flow of activities

Pre Visit

- Coordination with district administration and SSDM for scheduling the visit
- Downloading the data collection app in android mobile /tab and getting familiar with its functionalities
- Print out of district profiles from the app
- Print out of some Questionnaires, consultation formats as reference for the visit
- Standard presentation to be taken for the visit

During Visit

- Introductory Meeting with District Administration . A standard presentation may be given just to set the premise of the campaign and role of various stakeholders
- Sharing the district profile and filled data format with district administration and SSDM for validation and filling of additional information
- Chalking out field visit plan
- Conducting consultations with all the stakeholders(Training Providers, students, industry, community etc)

Post Visit

Submission of Report in Project Report Format

Steps for Pre Visit

App installation and registration

Printing district profiles from collect app

Coordination/ communication with district administration

Campaign planning with team members and development of tentative visit plan

Print out of Questionnaires, consultation formats and field visit plan

Standard presentation

Material required during visit

Operational guidelines

Scheme primer

Mobile /Tab with App installed and registered Camera phone

Printed questionnaires/consultation n formats

Printed District Profile

Handbook

District Profile

- 1. To be downloaded from App
- 2. The profile consists of 6 main themes, i.e.
 - Demographic profile
 - Industrial profile
 - Skill development infrastructure (hard & soft),
 - Skill development throughput
 - Additional Initiatives
 - Educational profile
- 3. Data uploaded on portal Demographic profile, Industrial profile, Infrastructure and throughput data of some scheme

District					
Se	ction A: Demo	graphic P	rofile		
opulation	Total (Rural + Urban)	Rural		Urban	
	Workers (Main+Marginal)	Main	Marginal	Non-Workers	
Workers & Non-Workers	(Managara)				
opulation (5-15 Years)					
otal Working-age opulation (15-34 Years)					
ex Ratio (per 1000 males)					
ategory	SC	ST	OBC	Others	
lumber of Disabled ersons					
iteracy Rate					
	Section B: Ind	ustry Pro	file		
lumber of registered business Industrial and Service Sector)	entities				
stimated number of Unregiste	red Entities				
op 5 Sectors					

DO letters sent

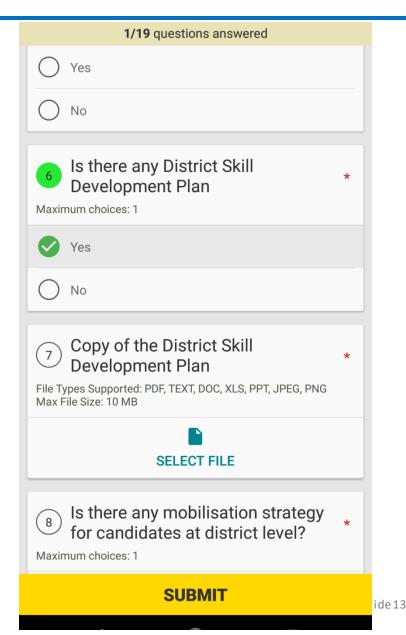
- Letter has been sent from Secretary, MoSDE to Chief Secretaries of all the States on 17th
 September 2018
- Letter has been sent from Senior Advisor, MSDE to State Skill Development Missions on 26th September 2018
- Letter has been sent from Senior Advisor, MSDE to District Collectors on 4th October 2018

Flow of activities – During Visit Activities:

Consultation with District Administration



Suggested methodology: Structured interviews and group discussion

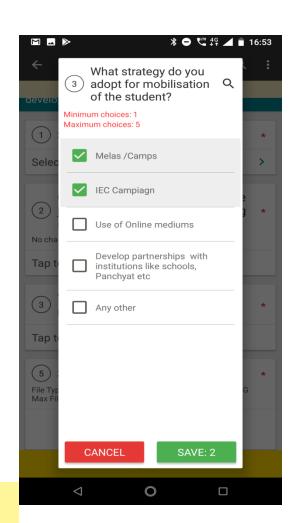


Flow of activities – During Visit Activities:

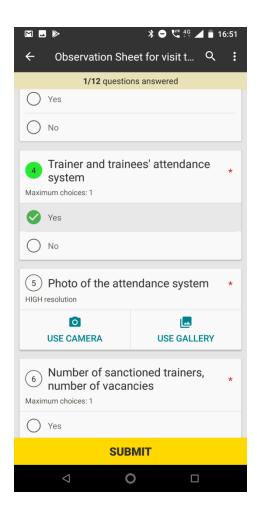
Consultation with Training Providers

Discussions Infrastructure and with TP processes of training Classes being held **Visit** Attendance system Learning resources

Suggested methodology: Focussed group discussion at District headquarters



Discussions



Visit

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Flow of activities: During Visit Activities

Consultation with Community (parents, elders, aspiring students and

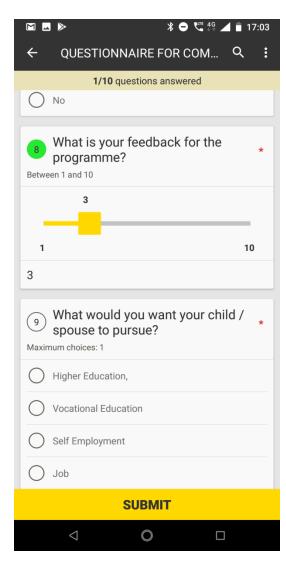
others)

Questions for deliberation

 Discussion on awareness of skill development programme

Suggested Methodology

 Focussed Group Discussion at District headquarters



Flow of activities: During Visit Activities

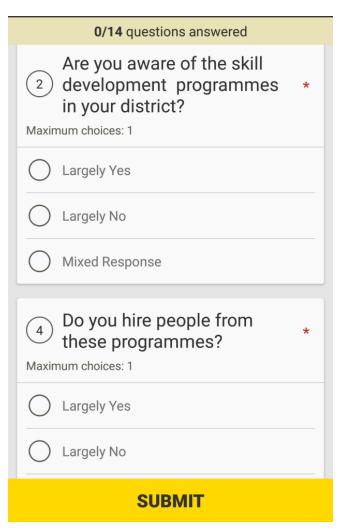
Consultation with Industry

Questions for deliberation

 Discussion on market relevance of the programmes and industry engagement

Suggested Methodology

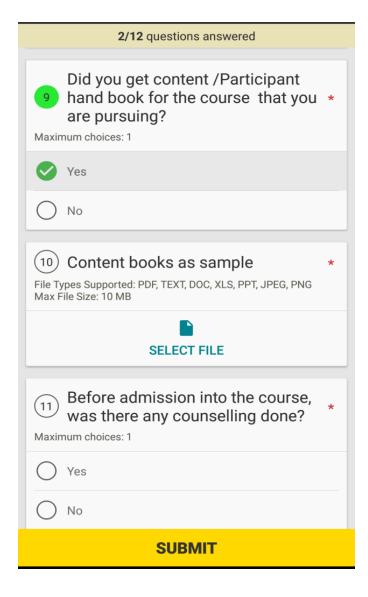
 Focussed Group Discussion at District headquarters



Flow of activities: During Visit Activities

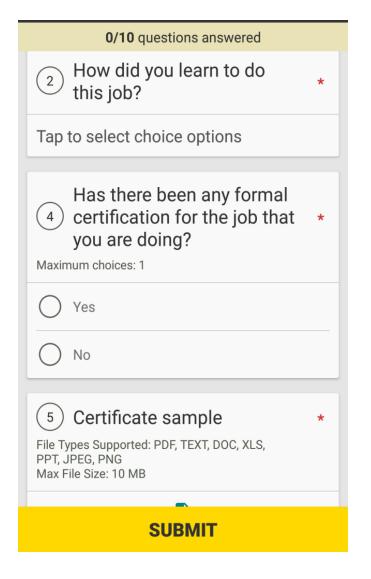
Consultation with students

Discussions on aspiration and awareness



Consultation with Traditional cluster

Initiatives for skill development in traditional skills



Flow of activities: Post Visit Activities

The nodal team needs to submit the report in the project report template and it may be shared on email id

aspirationalskilling@gmail.com

Project Report Format

District:

Date of the Visit:

Report Submitted by:

Date of Submission of Report:

- Introduction of the programme:
- Schedule of the field visit:
- Overall Challenges in skill development ecosystem of district :
- Key points of Discussion:
 - a) Group/Type of Stakeholder :
 - b) Key Findings:
 - c) Challenges:
 - d) Possible Solutions:
- Next Steps and Way Forward:
- Recommendation for the Campaign:

Data collection and upload

- The Data Collection and Upload is a continuous process. The
 visiting officer would collect both qualitative and quantitative data during
 consultation with various stakeholders. The data will be collected on the
 app directly and supporting documents may be uploaded wherever the
 evidence is required.
- The data can be captured on the app directly even if the device is in offline mode. The data shall be uploaded/ synced as soon as the device goes online.

Phase II – Development of District Skill Development Plan

		Over	view					
		Supply sid	e profile					
Den	nographic Profile of sch	ool age (5 to 15 ye	ars) and w	orking a	ge (15 to	59 years)	people	:
Population	Total	PWD	sc			ST		ОВС
Male								
Female								
Education Pro	ofile of people							
S.No.	Paramet	er/Indicator		Mai	e	Female		Total
1.	Enrolment in primary sch	nool						
2.	Enrolment in secondary s	school						
3.	Enrolment for higher edu	ucation	n		一		T	
Employment Pr	ofile working age (15 to 59	years) people						
S.No.	Parameter/Indicator			Male		Female		Total
1.	Number employed in for (manufacturing and servi							
2.	Number employed in informal sector(manufacturing and services)							
3.	Number employed in farm activities							
Unemployment	t Profile							
S.No.	Parameter/ Indicator			Male		Female		Total
1.	Total unemployed							
2.	Educated unemployed							
3.	Skilled unemployed							
Migration Profile								
S.No.	Parameter/ Indicator			Male		Female		Total
1.	Number of people migra	ted out of district						
						_		_

Pilot Testing

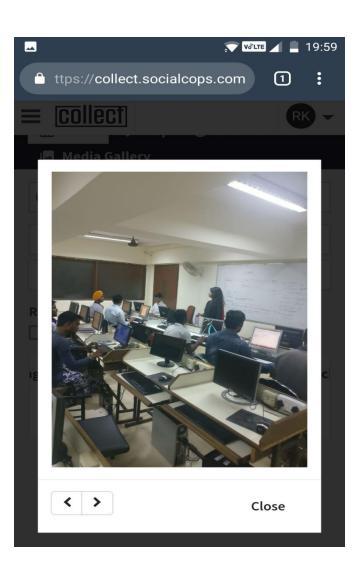
- Pilot testing of the questionnaire and IT platform was done at District Administration office, Gautam Budh Nagar district
- Meeting was held with C.D.O Noida, District Manager –UPSM, Training providers and Industry representatives.
- FGD with community and students.





Pilot Testing







TIMELINES





ACTIVITY	PERSONS' IN-CHARGE	WHERE	WHEN
Project Inauguration by Honourable Minister, MSDE	MSDE Officers and project team	Aerocity, New Delhi	03-Oct-18
Field Visits and Workshops	MSDE Officers and project team & DSC, SSDM and other concerned district officials	Allocated Districts	Phase 1: 10 Oct to 10 Nov 2018 Phase 2: 10 Nov to 10 Dec 2018 Phase 3: 10 Dec 2018 to 10 Jan 2019
Technical Assistance	DSC along with SSDM	All Districts	Oct-Nov-Dec
Data upload on portal	All visiting officials and consultants		To be completed by 20th Jan 2019
Analysis of findings	MSDE Project team and DSC and SSDM		Continuous
Presentation of findings	MSDE Project team and DSC and SSDM	TBD	26-Jan-19

Thank you